

## A STUDY ON THE STUDENTS' WRITING SKILL OF NARRATIVE TEXT THROUGH PICTURES SERIES AT X GRADE OF MAN 3 INDRAGIRI HILIR

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### ABSTRACT

Writing is the process of producing written expressions or sentences to communicate thoughts or emotions using symbols. Narrative text refers to a type of writing that presents a story in a structured and chronological order, which can be based on either fictional or real-life events. This study aims to assess students' ability in writing narrative texts using a sequence of pictures. The researcher employed a descriptive research method to analyze the data, using a writing test as the primary instrument for data collection. The research population consisted of all 10th-grade students, and the sample was selected through random sampling, involving 10 students from each class. The findings indicated that the average score for students' writing ability was 79.56, which falls under the "fair" category. In conclusion, students' writing proficiency was considered moderately good in aspects such as content, organization, language use, and writing mechanics.

**Keywords:** *Writing skill, Interest, Narrative Text, Pictures series*

### INRODUCTION

Writing is an activity that creates notes or sentences to convey ideas or feelings through symbols so that the intent and purpose of the writing can be understood or felt by many people. Writing can also be used as a source of information and communication because it is formed into a language so that it is easy to understand. Writing is very important in everyday life because writing can help us develop ideas, help and improve concentration and help improve memory. To help students in writing researchers will be used narrative text as a guide in writing.

Narrative text is a type of writing that presents a story arranged in a logical and chronological order, and the events in the story can be based on either fictional or real experiences. This narrative text is usually found in various writings, such as

short stories, novels, even inspirational stories. In writing Many students still experience difficulty in expressing their thoughts and ideas in written form. One of the causes of this difficulty is students' lack of ability to organize their thoughts and ideas before writing. Apart from that, students also often experience difficulty in choosing the right words and arranging effective sentence structures. So, based on this problem, researcher was use picture series media to help students more easily organize their thoughts and ideas, as well as choose the right words and organize effective sentence structures.

structures.

## **LITERATURE REVIEW**

### **Writing Skill**

Writing is a form of language expression through letters, symbols, or words. The main purpose of writing is to communicate. Writing involves various rules such as grammar, spelling, and punctuation, regardless of the language used. Many people use supporting tools in writing, such as dictionaries and thesauruses. Writing skills can be mastered through continuous and consistent practice. Writing is a fundamental skill that students must learn, starting from junior high school to university, particularly in English studies. It is essential as iten compasses various challenges making it as important as listening, speaking, and reading skills (Durga & Rao, 2018; Aghajani & Adloo, 2018; Williams & Beam, 2019). Writing involves vocabulary, grammar, and sentence structure. It's not just about expressing ideas, butal so includes punctuation, conjunctions, and prepositions. (Husnietal.,2019; Putri, 2018). Hedge 2000 (in Gaddafi 2017) Writing is the out come of using techniques to control the composition process, which entails progressively building a text.

So it can be concluded that writing is an activity to communicate or express our ideas, thoughts, and opinions too ther sinamedium that readers can see and understand.

### **Narrative Text**

Narrative text is a type of writing that presents a story, where events are arranged

in chronological sequence. Its social purpose is to entertain, amuse, and convey experiences both real and imaginary in various forms (Yanpitherszon, 2017). The typical structure of a narrative text includes: (1) Orientation, which introduces the characters and setting; (2) Evaluation, which reflects on the situation or problem; (3) Complication, where a conflict or issue emerges; (4) Resolution, where the problem is resolved either positively or negatively; and (5) Re-orientation, which is an optional closing part (Purba, 2018).

### **Pictures Series**

A picture series consists of several connected composite images that create a sequence of events. Its primary purpose is thus to narrate a story or series of events. Numerous guided and unstructured writing tasks can be found in picture series. A comicstrip or other picture series can serve as inspiration for narrative writing, among other things. A picture series is a collection of images that are shown sequentially to serve as writing exercise instructions. A picture used as a teaching tool is a two-dimensional pictorial representation of a person, location, or thing(object). It is separated into picture series and individual picture images. The image of an individual, often known as a portrait, is a close-up of a single person or item (Selpiah, 2016) (Orianda, P & Rosa, 2013). A picture series, on the other hand, is defined as "a group of pictures that show the on going event so fastory with important information" (Ramadhanty, AW, Utomo, DW, & Mayasari, 2021). There are three of them. One or more images displaying certain activities or occurrences in a time-based manner (Wening, RH, Cahyono, BY, & Iragiliati, 2017); (Khatimah, K., Daud, B., & Burhansyah, 2017). So it can be concluded that picture series is a number of related composite pictures linked to form a series of sequences. Hence, its main function is to tell a story or sequence of events. Picture series provides for a variety of guided and free writing exercises. Picture series, such as a comicstrip, provides the subject matter for writing narrative and so on. Picture series is a set of pictures which are presented in sequence to be used as a guide in writing exercise.

## RESEARCH METHOD

The research used quantitative as a descriptive research design. Method analysis descriptive is method research effort describe symptoms, events, and happenings as well as describe it a sexistence (Sudjana&Ibrahim, 2012). In line with matter according to Hardani (2020), “ method study descriptive analytical give systematic and accurate picture about symptoms, facts, or related events with characteristics something population or region”. Method study descriptive is as a research method descriptive this done for know existence variable free, fine for one variable just not For a number of variable independent (variable free or variable free), no compare variable that alone and looking relationship with other variables (Sugiyono, 2017).

The researcher design was used the descriptive because in study this no do comparison between variable one with variable other and with in study this only use just one variable.

Analisis data research test was used a method of creating a series of images which are then observed by students so that students can remember the meaning of the series of images, then students write an explanation of the image based on the results of observations that have been made, the researcher will be used descriptive statistical techniques. The test results that have been obtained can be displayed in the form of tables or diagrams, the purpose of which is so that researchers can easily conclude what all the phenomena that occur in the field mean. In this research, there were some steps that have done to analyze the data in following: To know calculate the maen score, researcher is applying the formula as follow:

$$X = \frac{\sum x}{n}$$

Where:

**X:** The mean or arithmetic avetage of the score

**$\sum x$ :** The sum of all score

**N:** The total number of subject

To calculate the percentage score students, researcher is applying the formula as follow:

$$P = \frac{F}{N} \times 100\%$$

Note : *P*= Percentage, *F*=Frequency, *N*= The number of sample

(Sugiyono 2011)

Then to know the The Creteria Student Score as follow :

**Table 1. The Creteria Student Score**

No	Interval	Category
1	85 – 100	Very good
2	70 – 84	Good
3	56 – 69	Fair
4	45 – 55	Poor
5	1 – 44	Very poor

Burha Nurgiantoro, (2010) in Putri, A.L, et al. (2021)

## FINDINGS AND DISCUSSION

In this section, the researcher asks the question about "how are students writing skills of narrative text though pictures series at X grade of MAN 3 INHIL?" Therefore, this research was conducted at MAN 3 INHIL in May 2025, and researchers used a test as an instrument to measure students' skills in writing narrative texts through series of image media. Researchers present this research data as follows:

The assessment was conducted by administering a writing test to Grade X students at MAN 3 INHIL. Students were instructed to create a narrative text based on a sequence of images. Their written work was then evaluated, and the scores were analyzed. From the results, students were classified into five categories: very good, good, fair, poor, and very poor. This evaluation aimed to assess students' narrative writing skills through the use of image sequences as a learning tool.

Based on the writing test administered to 30 student respondents, which involved 7 sets of sequential images, the results of the students' performance are presented in the following table:

**Table 2. Score Student of Writing Skill**

<b>No</b>	<b>Name</b>	<b>Scores</b>	<b>Category</b>
1.	Student 1	91	Very good
2.	Student 2	55	Poor
3.	Student 3	74	Good
4.	Student 4	74	Good
5.	Student 5	69	Fair
6.	Student 6	87	Very good
7.	Student 7	89	Very good
8.	Student 8	88	Very good
9.	Student 9	85	Very good
10.	Student 10	88	Very good
11.	Student 11	75	Good
12.	Student 12	81	Good
13.	Student 13	77	Good
14.	Student 14	88	Very good
15.	Student 15	80	Good
16.	Student 16	77	Good
17.	Student 17	81	Good
18.	Student 18	73	Good
19.	Student 19	88	Very good
20.	Student 20	77	Good
21.	Student 21	72	Good
22.	Student 22	73	Good
23.	Student 23	89	Very good
24.	Student 24	79	Good
25.	Student 25	89	Very good
26.	Student 26	69	Fair
27.	Student 27	67	Fair
28.	Student 28	82	Good

No	Name	Scores	Category
29.	Student 29	83	Good
30.	Student 30	87	Very good
<b>Mean Score</b>		<b>79,56</b>	<b>Good</b>

The table above presents the results of the writing test, showing that the average score among the 30 students was **79.56**, which falls into the **"good"** category. The distribution of individual scores is as follows: one student scored 91, one scored 83, two scored 74, one scored 55, two scored 69, two scored 87, three scored 89, four scored 88, one scored 85, two scored 81, one scored 75, one scored 80, three scored 77, two scored 73, one scored 72, one scored 79, one scored 67, and one scored 82. This means that 11 students got a very good score, 15 students got a good score, 3 students got a fair score, 1 student got a poor score, and 2 students got a very poor score.

**Table 3. Classification of the students writing skill**

Mastery Category	Number of Student	Information	Percentage
85 – 100	11	Very good	36,66%
70 – 84	15	Good	50%
56 – 69	3	Fair	10%
45 – 55	1	Very poor	3,3%
1 – 44	-	Poor	-
<b>Total</b>	<b>30</b>	<b>100%</b>	

The table above, shows that there 11 students got very good, 15 students got good, 3 students got fair, and 1 student got very poor.

## CONCLUSION

Writing skills are very important activities to do in school, because this skill is the most basic thing in the scope of the school. Based on the test results, most students gave a positive response in writing a text. The researcher presented the test results that had been distributed to students, it was found that students' overall writing

skills through a series of pictures were classified as high. This can be seen from the percentage of student responses, 11 students with a score of 36.66% who are in the "very good" category, their writing skill scores are in the range of 85 - 100, 15 students with a score of 50% who are in the "good" category, their writing skill scores are in the range of 70 - 84, 3 students with a score of 10% who are in the "sufficient" category, their writing scores are in the range of 56 - 69, 1 student with a score of 3.3% who are in the "less" category, their writing skill scores are in the range of 45 - 55, 0 students With the "very less" category, their writing skill scores are in the range of 1 - 44. Meanwhile, the average score of students' writing skills is 79.56. These data indicate that in general students' writing skills are in the "Good" criteria.

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