A STUDY ON STUDENTS' ABILITY IN UNDERSTANDING ANNOUNCEMENT TEXT AT TENTH GRADE OF SMAS NURUL IKHLAS SUNGAI RAYA

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ABSTRACT

The problem of this research was the Tenth Grade students of SMAS Nurul Ikhlas Sungai Raya feel difficult to answer some questions relate to announcement text. Therefore, the purpose of this research is to know "Students' ability in Understanding Announcement Text". This research was descriptive quantitative research. The researcher was distributing test to 18 respondents to answer the purpose above. The sample was taken by using total sampling, because the sample is limited. After collecting the data, the researcher found that students' ability in understanding announcement text at Tenth Grade of SMAS Nurul Ikhlas Sungai Raya is in low level. It can be seen from the mean score of students' test that is **54.75**. It means that their ability in understanding announcement text still needs improvement.

Key words: *Ability in understanding, Announcement Text*

INTRODUCTION

When students read, they are thinking by comprehending all of the words, sentences, and paragraphs in order to understand the meaning of the text as a whole and its content. Furthermore, according to Sanford (2015: 57), comprehension is the primary goal of reading. It means that comprehension is critical in reading because it requires the reader to know and understand what they are reading.

As a result, introducing various types of text to students is very beneficial in order to improve their reading comprehension, because they must understand whatever the text is. As a result, many texts have been learned in school, including descriptive, narrative, report, persuasive, and announcement texts, among others.

One of those texts is an announcement, which is simple but difficult to understand.

Based on the researcher's preliminary research at SMAS Nurul Ikhlas Sungai Raya, the teacher also says that announcement text is one of the texts that is difficult to be understood by the students. It has been found that they feel difficult to answer some questions relate to announcement text. They also get confused to determine the generic structures of announcement text. Besides, they get difficulties to determine who is the sender or even the receiver of the announcement. Then, they also get confused to determine the content/ what is the event held in the announcement text.

Therefore, the students' reading comprehension should be known so far from this research to help the teacher decide what should be done to solve if the students have low ability in comprehending announcement text or not. Meanwhile, if the mean score of students' reading comprehension of announcement text have been good, maybe there is still one or two components that students cannot understand. So the teacher can focus on improving that components. Because of that, this explanation is as a basis for the researcher to start this research. She arranges the tittle as follow: "**A Study on Students' ability in Understanding Announcement Text at Tenth Grade of SMAS Nurul Ikhlas Sungai Raya**".

LITERATURE REVIEW

Short Functional Text

In reading comprehension, the readers do not only need to read but also understand the information from the text. When students are reading, they are doing thinking process by comprehending all the words, sentences and paragraphs in order to get the meaning of the text as a whole and to understand its content. That is why students need to facilitate their selves to learn more how to understand the reading text, both long functional text and short functional text. From both of these kind of texts, short functional text is always be discussed in

the classroom. Because it is commonly used in daily life. For more clear, below is the explanation about what short functional text is.

First is according to Spolky in Rini (2018:14) says that short functional text or factual text is a short text that contains the command, direction, something to do or not to do that can be a prohibiton, invitation, Greting, Cards, short mesage, shoping list, warning (notice), anouncement, and others that contain meaning and use in everyday communication.

The second is from Amalia, et al (2022:37) say that short functional text (SFT) is a type of informational text to help recipients of information understands information quickly and can be practiced in everyday life. The last is from Mulyana in Sari (2019:8) indicates that Short Functional Text is a short text that has particular meaning and purpose which can be used in our daily life. Short Functional Texts can breakdown into notice, memo, announcement, advertisement, letter, etc.

Besides Examples of functional text might include a recipe for coking; directions to a location; a memo notifying of a change in a company's address, or a store's opening time; a schedule of even times and locations during seminar; a directory of addresses, phone numbers or e-mail addresses; directions on a test; a menu from a restaurant; a pamphlet notifying the public of a grand opening, store closing, or a foreclosure; or a how-to manual just to name a few (Haliday in Rini (2018:14).

Therefore, based on some definition above, it can be concluded that short functional text is a text which is used to describe simple information and it is very useful for everyday life.

Announcement Text

Definition of Announcement Text

Announcement text is part of short functional texts that students should master. Functional text become important to be understood because according to Mulyani (2014:24) that Functional text in *standar isi* means that the text is useful in interaction with our surroundings. Besides she also adds that short functional

text is a short type of text consisting of a word or a clause functioning to achieve certain purposes and is useful in interaction with our surrounding. The content of short functional text can be information, command, guidelines, notice or prohibition. There are many examples of short functional texts which can be used for our daily communication such as memorandum, advertisement, announcement, shopping list, and many others. From all those texts, announcement is quite essential than others because it is often found in daily life, and it is little hard to be understood by the students in the classroom. Therefore, the researcher will focus on announcement text in this research.

Some definitions found about announcement text. First is from Mustriana and Kurniawati (2005) in Mulyani (2014: 25) state that "an announcement is something said, written or printed to make known what has happened or what will happen. In writing an announcement, include the title/type of event, date/time, place, and who to contact.

Second is based on Yusuf (2016:4) Announcement text is a text that contains information of facts, event, or intentions that that written presented to the public. The function is printed to make know that has happened or what will happen.

Bailey and Walker (1956) in Mulyani (2014: 25) mention some important things about a good announcement. "An announcement should include what, when, where and who. An announcement should be brief".

Pratiwi (2018: 71) explains some language features are used in announcement text such as: using simple present tense and simple future tense, using certain pronunciation and intonation (in spoken announcement), using correct spelling and punctuation. Generic structure of announcement consists of stating purpose, day and date, place and informing sender.

So, it can be concluded that announcement text is categorized as short functional text that purposes to announce information about something to the audience and may be appeared in newspaper, magazine and public place.

Kinds of Announcement Text

According to Huswatun (2018:29) there are five kinds of announcement text, they are:

Personnel announcement

Personnel Announcements can be simple and brief (as brief as 2-3 paragraphs) and should always focus on the person not the organization or the official (s) making the announcement.

Event Announcement

Organizations conduct meetings, seminars, clinics, healthys creenings, concerts, exhibitions, rallies and many other activities as part of their routine operations.

Speech and Presentation Announcement

Speeches are a specific type of event that can be especially useful because the speaker usuall articulates key message important to an organization or cause in a legitimate news setting that is often held under the auspices of an outside organization.

Product Announcement

New product announcement can include pre- announcement about plans to market a product available (soft launch) or news releases announcing a product's availability (hard launch).

Awards and Honors Announcement

Awards received and *awards presented* routnely generate positive media exposure. Releases announcing awards received should focus on the award including the exact name of the awaard, a brief description of the awards purpose and the reason that the award's presenter. When announcing the presentation of the awards, always focus on the recipients, not the client presenting them.

In this research, the researcher will focus on event announcement because it is commonly found in daily life and students also often learn this kind of announcement only.

Indicators of Announcement Text

Shane, Ferris, and Keener (1958) in Mulyani (2014: 25) state that "every announcement, whether it is spoken or written, should answer five questions." The five questions are as follows:

1) Who is the announcer?

2) What kind of program or event is it?

3) When will it be held?

4) Where will it be held?

5) Who is invited to come?

Below is the example of good announcement text according to Shane, Ferris, and Keener (1958) in Mulyani (2014: 25)

The fifth grade is having an exhibit in Room 207 at two o'clock next Friday afternoon, November 21, 1952. We call it "Traveler's Show." Come travel with us by railroad, ship, or bus to several interesting cities. All pupils are invited to come.

The example above can be said as good example of announcement text because it answers those five questions below:

1) Who is giving the program or exhibit? The fifth grade students.

2) What kind of program or exhibit is it? Traveler's Show.

3) When will it be held? On November 21, 1952, at two o'clock next Friday afternoon.

4) Where will it be held? In Room 207.

5) Who is invited to come? All pupils.

It is also supported by Huswatun (2018:28) that she concludes five indicators of Announcement text, they are:

1. Writer : name of the person who will be contacted.

2. Content: what event will be held

3. Time (Including date and day) : when the event will be held

4. Place : where the event will be held

5. Receiver : to whom the announcement is informed.

In this research, the researcher will choose indicators above as guidance to make instrument of reading comprehension of announcement text.

RESEARCH METHOD

Descriptive quantitative research was used as the design of this research. The sample of the study were 18 students at Tenth Grade at SMAS Nurul Ikhlas Sungai Raya. In collecting data, the researcher used test which was distributed to the sample. There are 21 questions in the test, where it has been validated before given to the sample. Then data gathered were analyzed by finding the mean score of the test result.

FINDING AND DISCUSSION
FINDING

From the result of the test above, it was found that students' ability in understanding announcement text at Tenth Grade of SMAS Nurul Ikhlas Sungai Raya is in low level. It can be seen from the mean score of students' test that is **54.75**. If it is referred to the interpretation table in chapter III, it shows that the students' ability in understanding announcement text is categorized into low level.

DISCUSSION

Based on the finding above, the researcher assumes that this low result can be because of many factors. Such as lack of school and family support, students' motivation in reading and their environment and many more. As like acknowledged by Guthrie, Coddington, and Wigfield (2009) in Sanford (2015:82) that motivation is positively correlated to reading achievement. It means, when students want to be able in reading, they need to have motivation to read and learn how to understand the text.

According to Cigdemir and Akyol (2022:152), one factor influencing a student's academic success more than the school is the child's family environment. As a result, family support is required to assist students in comprehending the announcement text.

Ac cording to Liu et al. (2022:02), school is the primary location where students live and learn in their daily education. School-level factors that influence students' reading literacy include, among other things, school climate and type, as well as teachers' classroom teaching.

Therefore, Students need to think about good strategies to improve their ability and it should be supported by the school and also their family at home to make their reading understanding be good, especially in understanding announcement text.

CONCLUSION

This research was aimed in investigating students' ability in understanding announcement text at tenth grade of SMAS Nurul Ikhlas Sungai Raya. To answer this problem, the researcher used test as the research instrument. The test was answered by the sample where the amount of them is 18 respondents. They were given a multiple-choice test about announcement text with the total question is 21.

After conducting research and getting the data, the researcher concludes that students' ability in understanding announcement text at tenth grade of SMAS Nurul Ikhlas Sungai Raya is still low. Meaning that students still get difficulties in understanding announcement text. Therefore, students need improvement. They have to prepare many strategies to improve their ability in understanding announcement text. So, to make them to be motivated in reading, school and family of course have big role to support them.

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