

THE STUDENTS' PERCEPTION IN SPEAKING ENGLISH OF THE TENTH AT THE ISLAMIC BOARDING SCHOOL OF TUNAS HARAPAN TEMBILAHAN

Nana Herawati¹, Edi Ardian², Sri Erma Purwanti³

English Study Program

Universitas Islam Indragiri–Tembilahan Riau

Email: ¹nanaherawati253@gmail.com, ²ediardian897@gmail.com,
³sri88erma@gmail.com.

ABSTRACT

The importance of conducting this research is to introduce students to the fact that learning speaking English can help students get used to speaking English. The researcher conducted this research to find out information about students' perception of learning English speaking at the Islamic boarding school of Tunas Harapan Tembilahan as an illustration of whether the implementation of learning English speaking can support students' English proficiency. The research design is quantitative descriptive. The population of this study were all students of class X which only consisted of 1 class, from the Islamic boarding school of Tunas Harapan Tembilahan. To determine the sample, researchers used total sampling technique, the total number of population is 20 students. In collecting data, researchers used a questionnaire as a research tool. This questionnaire was used to find out how the students' perceptions of the implementation of learning English speaking at the Islamic boarding school of Tunas Harapan Tembilahan. The questionnaire used in the study is presented in 5 (five) alternatives commonly known as the Likert scale. The results showed that the students' perception of learning speaking English was good (70.2%). Because 70.2% lies between 66-100%. So, it can be said that the students' perception of learning speaking English at the Islamic boarding school of Tunas Harapan Tembilahan is good.

Keywords: *Students' Perception, Speaking English.*

INTRODUCTION

Speaking is an important skill that reflects communicative competence as the goal of language teaching. As such, improving students' communicative competence will certainly become the mission for many schools in Indonesia. Speaking skill is one of skills in English to deep learn. Speak up is ability someone in expressing something into language which produced by oral.

Perception is the process through which the information from outside environment is selected, received, organized and interpreted to make it meaningful to people. According to Rahmanto (2011: 8) perception is the observation of objects, events of relationships obtained by inferring information and interpret the message. Perception is giving meaning to sensory stimuli. It means that the interpretation is obtained after the observation process with concludes the information and interpret message through sensory stimulus.

LITERATURE REVIEW

The Definition of perception

Perception is automatically related to certain nature of human being, which his or her psychological features. Perception is a process which starts from the sense of organ. That is a process related to acceptance of information by human brain that is said that during the process a person continually interacts with his or her environment (Slameto, 2010: 102). While Mulyana (2007: 179) stated that perception is internal process enable us to choose, organize, and interpret the stimuli from environment, those process can influence our manner.

Moreover, perception is the impression of a person to a particular object which is influenced by internal factors, such as behavior under the control of personal and external factors, such as behavior influenced by circumstances outside (Depdiknas, 2003).

Proces of perception

In relation with the process of perception, Walgito (2004: 91) explained that perception is complex process those are as follows:

1. Physical Process
2. Physiological Process
3. Psychological Process

Definition of Speaking

Speaking is a productive language skill (Siahaan, 2008:95). It means that speaking is a person's skills to produce sounds that exist at the meaning and be understood by other people, so that able to create of good communication. Furthermore, speaking is the use of language to communicate with other (Fulcher, 2003:23). It means that this activity involves two or more people in whom the participants are both hearers and speakers having to react to whatever they hear and make their contribution a high speed, so each participant has intention or a set of intention that he wants. So, the English teacher should active the students speaking ability by providing communicative language activities and interesting media in the classroom and then giving them the opportunities to practice their speaking skill as much as possible.

The Concept of speaking

Speaking skills are important part of the curriculum in language teaching (Luoma, 2009:1). Speaking is one of four skills that should be mastered in learning English. Speaking is productive language skill the same like writing. The productive language should pass the mental process or it is called as a process of thinking. When the people want to say something and transmit information they need communication.

Speaking English as a foreign language is difficult skill to be taught and learned because the learners should master some aspects like mastery vocabulary, correct pronunciation, know about grammar, and other.

Elements of speaking

- Pronunciation
- Grammar
- Vocabulary
- Fluency
- Comprehension

RESEARCH METHOD

The design of this research is descriptive quantitative method. According to Arikunto (2010: 3) descriptive research is the research that is intended to investigate the situations, conditions or other things that have been mentioned that its results are described in the form of research report. Then it is also supported by arifin (2011 : 29) Quantitative researcher that is used to address the problem through careful measurement techniques to certain variables resulting and conclusion that can be generalized to be separated from the context of the time and situation and the type of data that can be collected.

Table 3.4 Classification of Perception questionnaire score

Classification	Description of Score Answer
66 – 100%	Good
56 – 65%	Enough
< 55%	Less

Munawaroh (2012 : 78)

FINDING AND DISCUSSION

Speaking English was an appropriate activity to be implemented in the school because this activity gave students more time to practice English not only in the classroom. But also, based on the result of questionnaires, the majority of the students had positive responses toward the speaking english. By speaking English students are also having fun in studying English. Speaking english was very interesting activity. The regulation of the speaking English all students enthusiastic and actively involved in the speaking activities. Based on the data analysis above, the researcher presented the discussion of the research based on the result of questionnaire , it was found the students' perception speaking english“Good”. Because the students’ can improve their speaking skills in English and also make them understand the meaning of time discipline and build cohesiveness and good teamwork. Moreover, the sanctions given make them

motivated to carry out this activity. Therefore, the students' agree if this activity continues. And then the total sum of all scores for each statement from the questionnaire that has been distributed showed the number 70.2% where this number is in positions 66–100% in the interval score table.

Table 4.10 Recapitulation of Students' Perception

No	Statements Item											Amount	
		SDA (1)		D (2)		N (3)		A (4)		SA (5)		F	Mean
		F	P	F	P	F	P	F	P	F	P	F	
1	St1	0	0%	2	10%	6	30%	6	30%	6	30%	20	3,8
		0		4		18		24		30		76	
2	St2	1	5%	2	10%	6	30%	5	25%	6	30%	20	3,65
		1		4		18		20		30		73	
3	St3	0	0%	6	30%	2	10%	10	50%	2	10%	20	3,4
		0		12		6		40		10		68	
4	St4	0	0%	5	25%	7	35%	7	35%	1	5%	20	3,2
		0		10		21		28		5		64	
5	St5	1	5%	0	0%	3	15%	11	55%	5	25%	20	3,95
		1		0		9		44		25		79	
6	St6	0	0%	4	20%	2	10%	7	35%	7	35%	20	3,35
		0		8		6		28		25		67	
7	St7	0	0%	4	20%	2	10%	8	40%	6	30%	20	3,8
		0		8		6		32		30		76	
8	St8	0	0%	5	25%	4	20%	8	40%	3	15%	20	3,45
		0		10		12		32		15		69	
9	St9	1	5%	5	25%	5	25%	6	30%	3	15%	20	3,2
		0		10		15		24		15		64	
10	St10	1	5%	9	45%	3	15%	5	25%	2	10%	20	2,9
		1		18		9		20		10		58	
11	St11	0	0%	3	15%	5	25%	4	20%	8	40%	20	3,85
		0		6		15		16		40		77	

No	Statements Item											Amount	
		SDA (1)		D (2)		N (3)		A (4)		SA (5)		F	Mean
		F	P	F	P	F	P	F	P	F	P	F	Mean
12	St12	1	5%	5	25%	1	5%	10	50%	3	15%	20	3,45
		1		10		3		40		15		69	
13	St13	1	5%	7	35%	3	15%	6	30%	3	15%	20	3,15
		1		14		9		24		15		63	
14	St14	1	5%	1	5%	5	25%	10	50%	3	15%	20	3,65
		1		2		15		40		15		73	
15	St15	1	5%	4	20%	5	25%	6	30%	4	20%	20	3,4
		1		8		15		24		20		68	
Total		8		62		59		109		62		1344	52,2

CONCLUSION

This research was conducted to find out the students' perception in speaking English at the Islamic boarding school of Tunas Harapan Tembilahan. After the researcher distributing questionnaires to 20 students, the results showed that on average all of them agree. This can be seen from the final percentage, which is 70.2% where the numbers in the interval table are in the range of "Good". Because the students' having can improve their speaking skills in English and also make them understand the meaning of time discipline and build cohesiveness and good teamwork. Moreover, the sanctions given make them motivated to carry out this activity. Therefore, the students' agree if this activity continues. And then the total sum of all scores for each statement from the questionnaire that has been distributed showed the number 70.2% where this number is in positions 66–100% in the interval score table.

REFERENCES

- Abrar, M., Mukminin, A., Habibi, A., Asyrafi, F., & Marzulina, L. (2018). " If our English isn't a language, what is it?" Indonesian EFL Student Teachers' Challenges Speaking English. *The Qualitative Report*, 23(1), 129-145.
- Agustiawati, H. (2018). The Use of Role Playing to Improve Speaking Ability. *Global Expert: Jurnal Bahasa dan Sastra*, 6(1).
- Agustina, N. (2022). 'The students' Perception on the Implementation of English Days Activity at English Study Program Islamic University of Indragiri.
- Fikri, S. Y. A. H. R. I. Z. A. L. (2019). *Students' Perception Toward Speaking Practice On English Week* (Doctoral dissertation, Doctoral dissertation, Uin Ar Raniry).
- "If our English isn't a language, what is it?" Indonesian EFL Student Teachers' Challenges Speaking English.
- Islam, D. (2022). *Perceptions of Basecamp Method at Madani Super Camp West Lombok* (Doctoral dissertation, Universitas Muhammadiyah Malang).
- Nazara, S. (2011). Students' perception on EFL speaking skill development. *JET (Journal of English Teaching)*, 1(1), 28-43.
- Riadil, I. G. (2020). A Study of students' perception: identifying EFL learners' problems in speaking skill. *International Journal of Education, Language, and Religion*, 2(1), 31-38.
- Rizki, B. A. H. (2020). A Survey On Speaking Problems Faced By The Second Year Students Of English Department Of Universitas Riau.
- Amir, M. F., Fediyanto N., Rudyanto, H. E., Nur Afifah, D. S., & Tortop, H. S. (2020). *Elementary students' perception of 3 Dmetric* : A cross-sectional study. *Heliyon*, 6(6). <http://doi.org/10.1016/j.heliyon.2020.e040052>
- Maddy & giddings, 2008. Elements of perception. Available at: <http://www.universalteacherpublication.com/mba/ebooks/ob/ch2/page2.htm>. Accessed on mei 01. (2013) at 17.50 wib
- Munawaroh, (2012). *Panduan Memahami Metodologi Penelitian*. Malang; Intimedia