

THE ABILITY OF THE 2022/2023 ACADEMIC YEARS STUDENTS OF
ENGLISH STUDY PROGRAM, ISLAMIC UNIVERSITY OF
INDRAGIRI IN IDENTIFYING BETWEEN TRANSITIVE AND
INTRANSITIVE VERBS IN A SENTENCE

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Abstract

Keywords:

*The students' ability,
Identifying,
Transitive,
Intransitive verbs*

This research was intended to find out the students' ability in identifying transitive and intransitive verbs in a sentence. The method used in this research was the descriptive quantitative research. The population of this research was the students of Islamic University of Indragiri. The sample of this research was 21 students at the first semester of English Study Program, Islamic University of Indragiri in the academic 2022/2023 years. In collecting the data, this research used written test (essay) as the research instrument to use to find out the students' ability in identifying transitive and intransitive verbs in a sentence. The students were asked to underline whether transitive and intransitive verbs in a sentence. The total mean score was taken from two indicators, that were transitive verb with mean score 65.8 in a good level and intransitive verb with mean score 55.93 in an enough level. Based on the results of data, for both of indicators, their ability in identifying transitive and intransitive verbs in a sentence were 59.58 in an enough level. In conclusion, from the total mean score 50% the students can identify transitive and intransitive verbs in a sentence, but their ability in identifying an intransitive verb was still limited. It means students have a good understanding of transitive verb, but intransitive verbs they need improvement.

Kata Kunci:

*Kemampuan siswa,
menandai,
bentuk kata kerja
transitif.
kata kerja intransitif*

Abstrak

Penelitian ini dimaksudkan untuk mengetahui kemampuan siswa dalam mengidentifikasi kata kerja transitif dan intransitif pada sebuah kalimat. Metode yang digunakan dalam penelitian ini adalah deskriptif kuantitatif. Populasi penelitian ini adalah mahasiswa Universitas Islam Indragiri. Sampel penelitian ini adalah 21 mahasiswa semester 1 pada Program Studi Pendidikan Bahasa Inggris, Universitas Islam Indragiri

Tahun Akademik 2022/2023. Dalam mengumpulkan data, penelitian ini menggunakan tes tulis (esai) sebagai instrumen penelitian yang digunakan untuk mengetahui kemampuan siswa dalam mengidentifikasi kalimat transitif verb dan intransitif verb. Siswa diminta untuk menandai apakah kalimat tersebut transitif verb atau intransitif verb. Rata-rata skor total diambil dari dua indikator, yaitu transitif verb dengan skor rata-rata 65,8 dengan kategori baik dan intransitif verb dengan skor rata-rata 55,93 dengan kategori cukup. Berdasarkan hasil data, untuk kedua indikator kemampuan mereka dalam mengidentifikasi kata kerja transitif dan intransitif dalam sebuah kalimat adalah 59,58 dalam tingkat cukup. Kesimpulannya, dari nilai rata-rata total 50% siswa dapat mengidentifikasi kalimat dengan kata kerja transitif maupun kata kerja intransitif, namun kemampuan mereka dalam mengidentifikasi kalimat tersebut masih terbatas. Artinya siswa memiliki pemahaman yang baik terhadap kata kerja transitif, tetapi kata kerja pada kata kerja intransitif perlu ditingkatkan.

INTRODUCTION

In learning English, grammar is one of the language components that students should master. Grammar is the study of how words and their component parts combine to form sentence. It is important to master grammar because a person who has a good grammar mastery would be able understand utterances produced by the other people. According to Kusnadi (2011: 9) grammar is the grammar or the language system, although in the daily reality there is no rule in language because the core of the language is a communication tool.

According to Wahyuni (2011: 9) there are eight parts of speech in grammar which server as the element forming the sentence, that are noun, pronoun, verb, adjective, adverb, preposition, conjunction, and interjection. Like a verb. A verb has many kinds. Like linking verbs, verb phrasal, action verbs, transitive-intransitive verbs, stative verbs, relating verbs, auxiliary verbs, etc. One of verbs is transitive-intransitive verbs that the students at the first semester of English Study Program, Islamic University of Indragiri in the academic 2022/2023 years should be mastered.

In teaching learning process is very important to know about the verb, because the verb is a person of action in their daily activities. This study focused on distinguishing between transitive and intransitive verbs. Verb is word that shows the actions, processes, conditions, or states of beings of people or things. In English, verbs are divided into three types, namely action verbs, modal verbs, and auxiliary verbs. The verb has several types, one of which is the action verb. Action verbs are used in grammar. Used in English tenses such as present tense, past tense, future tense, progressive tense because they want to show when an action or activity occurs.

There are two kinds of action verbs, those are: transitive verb and intransitive verb. According to Marjolijn and Saute (200: 8) a transitive verb is one whose action must be used in relation to an object, and when using the verb, it only makes sense if the verb is transferring action upon an object. That means the verb doesn't sound good or *work* on its own without an object.

Whereas, an intransitive verb is one that does not need to transfer action on an object in order to make sense. Consider the verb *to run*. You can run without transferring the action of running on a direct object.

In the syllabus of *Basic Structure* of English Education Department - UNISI, transitive and intransitive verbs is important to be learnt by students because it is one grammar needs to be mastered by the students since it is the basic rule of language.

In fact, the researchers asked some students about their perception during learning the materials. Most of them were confused in distinguishing which form of transitive and intransitive verbs. The difficulty was distinguishing between a verb and an object and that made it difficult for them to master in transitive and intransitive verbs.

Based on the condition above, the researchers tried to conduct the research about the ability of the 2022/2023 academic years students of English Study Program, Islamic University of Indragiri in identifying transitive and intransitive verbs in a sentence.

The researcher gave an opinion that there were some differentiation among those previous studies, such as the differentiation of the kind of research, population and sample, time and place of study, even the different result of those studies.

A verb is a word that expresses action or a state of being and is necessary to make a statement. Verbs can be activities and conditions. Verbs are the most complex part of speech. The function of the verb itself is very important to learn which is useful in explaining the action performed by the subject. Here the explanation of verb according to experts.

Verb is word that shows the actions, processes, conditions, or states of beings of people or things. A verb must agree with its subject in number (both are singular or both are plural). Verbs also take different forms to express tense. In English, verbs are divided into three types, namely action verbs, modal verbs, and auxiliary verbs. Action verbs have a types, namely, transitive and intransitive verbs. Here, the researcher will focus on the types of transitive and intransitive verbs.

According to Frank (2011: 206) verb form too varies and can be influenced by the perpetrator, the amount and time used". Meanwhile, according to Thomas the verb is an important element in English. Only nouns that occur more frequently in spoken language and writing. Structurally the verb is one of the easiest parts of speech, because there are only four or five different forms. The verb is a job, action or movement.

From the explanations above, it can be concluded that definition of verb word that describes an action, condition or experience of something. Verbs are the most complex part of speech. Said speech the most complex because the function of the verb in a sentence can determine the type of what sentence is it - statements, question, command, exclamations. The verb that shows what has been done, is being done, and will be done by the noun will be called action verb.

Action verbs are verb that show what the noun has done, is doing, and will do. It is called an action verb because someone or something is acting or doing something. Generally, action verbs describe what the subject does in a sentence.

An action verb which has an object, either direct or indirect, is called a transitive verb. The word “transitive” sounds complex, but in reality identifying transitive verbs is really not that difficult.

In other words, the action of a transitive verb is done to someone or something. Transitive verbs require direct objects to make sense, most verbs are transitive. Without a direct object, a sentence with a transitive verb will sound awkward. A transitive verb can also have an indirect object, which is a noun, pronoun, or noun phrase that comes before a direct object and indicates the person or thing that receives what is being given or done. Many common verbs can be used with both direct and indirect objects. So, from the definition above, it may say that transitive verb is a verb that accepts one or more objects and also have an indirect object. Such as “*I saw an elephant*, we have the transitive verb “*saw*.” On one side, we have a subject (*I*, who perform the action). On the other side, we have an object (i.e., *an elephant*, which is the thing he/she saw). And between these three things, we have a grammatical sentence.

While, an intransitive verb is an action verb that is not followed by words that answer the question what or whom. An intransitive verb is simply defined as a verb that does not take a direct object. This happens because the object does not work as the recipient of the action and the action that occurs does not involve the direct object. In other words, although it is not followed by a direct object, this verb has a meaning that is easy to understand. Unlike transitive verbs, intransitive verbs do not need to be followed by an object because their meaning can be understood well even without an object.

In other words, although it is not followed by a direct object, this verb has meaning and is easy to reach. There is no word in the sentence that tells who or what receives the action. While there may be a word or phrase following an intransitive verb, such words and phrases typically answer the question “how”. Most intransitive verbs are complete without a direct object. Some intransitive verbs can have a direct object, but they don’t need one to make sense. An example is “*I argued*”. We know what this means by itself (I was arguing). The sentence

does not need an object that tells us who I was arguing with or what the argument was about.

Based on some definitions above, the verbs are very important in learning English grammar. It is used require with object or do not use an object (transitive and intransitive verbs).

METHOD

To get specific information about the student's ability in identifying transitive and intransitive verbs in a sentence, the researcher used a test as the instrument. the instrument used in the research was written test. According to Sugiono (2009: 148) the research instrument is an instrument used to measure the nature and social phenomena are observed. According Arikunto (2010: 223) we can distinguish the data in the research become three kinds that are fact, opinion, and ability. To measure the object who research we can use a test. The researcher instrument in this research was a test. The researcher used a test as instrument because the purpose of this research was to know about the students' ability in identifying transitive and intransitive verbs in a sentence. There were 20 questions related to transitive and intransitive verbs. The students were given by 30 minutes to answer the questions.

The research design was used descriptive research method with quantitative study as approach and the researcher took the location of the research in English Study Program, Islamic University of Indragiri, UNISI, which is located Soebrantas street Tembilahan.

The population was the first semester in academic year 2022/2023. The total of the students were 21 students. According to Gay and Arasian (2000: 112), for descriptive research, it is common to sample 10% to 20% of the population, although this range will change with the size of population studied. In this way, the researchers took 100% from the population to be the sample of the research sampling, because the size of population of this research is less than 100 participants.

FINDING AND DISCUSSION

The researcher gathered the data from the students' ability in identifying transitive and intransitive verbs in a sentence in academic year 2022/2023 of English Study Program, Islamic University of Indragiri, UNISI Tembilahan that consist of 21 students and the test was held on November 22nd 2022.

Below is the result of the students' test in identifying transitive and intransitive verbs in a sentence.

Table 1. The Result of the Students' Test

No.	Name of Students	Score	Category
1	Student 1	70.72	Good
2	Student 2	66.56	Good
3	Student 3	58.24	Enough
4	Student 4	70.72	Good
5	Student 5	66.56	Good
6	Student 6	62.04	Good
7	Student 7	83.02	Very good
8	Student 8	66.56	Good
9	Student 9	79.04	Good
10	Student 10	62.04	Enough
11	Student 11	58.24	Enough
12	Student 12	58.24	Enough
13	Student 13	62.04	Enough
14	Student 14	58.24	Enough
15	Student 15	66.56	Good
16	Student 16	70.72	Good
17	Student 17	58.24	Enough
18	Student 18	58.24	Enough
19	Student 19	62.92	Enough
20	Student 20	58.24	Enough
21	Student 21	58.24	Enough
Amount		1983.98	
Mean score		59.58%	Enough

The result of the research described that the students in identifying transitive and intransitive verbs in a sentence were categorized into enough level. It can be seen to the mean score was 59.58%.

Table 2. The Frequency of Students' Ability

No.	Score	Criteria	Frequency	Percentage
1	80-100	Very good	1	5%
2	66-79	Good	9	40%
3	56-65	Enough	11	55%
4	50-55	Poor	0	0%
5	0-49	Very poor	0	0%
Total			21	100%

From the table above, it can be seen that the highest frequency was in enough criteria with 11 students in the interval 56-65, 9 students got good result in the interval 66-79, and 1 student got very good result in the interval 80-100.

Based on the result of the test above, the researcher found the mean score of students' ability in identifying transitive and intransitive verbs in a sentence were 59.58% included in the interval 56-65 which was categorized in enough level. Where there were in enough criteria with 11 students, 9 people got good result, and 1 student got very good result, and there was no student got in poor or very poor score.

The researcher assumed that the students were still confused how to differentiate both transitive and intransitive verbs in a sentence. Besides that they had less of practicing using transitive and intransitive verbs in a sentence.

From all of the results that have been obtained, it can be deduced that the students' ability in identifying transitive and intransitive verbs in a sentence were categorized into significance different level. It can be concluded that identifying intransitive verbs was more difficult than identifying transitive verbs in a sentence for the students at the first semester of English Study Program, Islamic University of Indragiri in academic year 2022/2023.

CONCLUSION

After conducting a research and getting the data about it, the researcher concluded that the students' ability in identifying transitive and intransitive verbs at English Study Program in academic year 2022/2023, Islamic university of Indragiri was enough categories. It was concluded based on the mean score of result of students' written test was 59. 58%.

Then for both of indicators, their ability in identifying transitive verb was higher than intransitive verbs. It can be proved by the result of the mean score was 65.8 for identifying transitive verbs, and 55. 93 for identifying intransitive verbs in a sentence. It means students have a good understanding of transitive verb, but for intransitive verb they need improvement.

Finally, from all of the results that have been obtained, the students are suggested to study hard in learning transitive and intransitive verbs. Then, the students do more exercises to improve their ability in identifying transitive and intransitive verbs because transitive and intransitive verbs are the important part in English Subject.

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