

THE ABILITY OF THE 2021/2022 ACADEMIC YEARS STUDENTS OF THE
ENGLISH EDUCATION DEPARTMENT
ISLAMIC UNIVERSITY OF INDRAGIRI
IN USING ADJECTIVES AND ADVERBS IN A SENTENCE

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Abstract

Keywords:

*The student's ability,
descriptive adjective
and adverb of manner.*

This research was intended to find out the student's ability to use descriptive adjective and adverb of manner in a sentence. The method used in this research was descriptive quantitative research. The population of this research was the students of Islamic University of Indragiri. The sample of this research were 41 students (A and B classes) at the first semester of English Education Department, Islamic University of Indragiri in the academic 2021/2022 years. In collecting the data, this research used written test (essay) as the research instrument to find out the students' ability to use descriptive adjective and adverb of manner in a sentence. Based on the result of test, the mean score of students' ability in using descriptive adjective and adverb of manner in a sentence was 65.43. It was categorized enough level. Then for both of indicators, their ability in using adjective was higher than adverb. It can be proved by the result of the mean score was 73.10, and 61.04 for using adverb in a sentence. In conclusion, the students in using adjective and adverb in a sentence were still confused to differentiate between two types of the grammatical structure.

Kata Kunci:

*Kemampuan siswa,
kata sifat, dan
keterangan cara.*

Abstrak

Penelitian ini bertujuan untuk mengetahui kemampuan siswa dalam menggunakan kata sifat deskriptif dan kata keterangan cara dalam sebuah kalimat. Metode yang digunakan dalam penelitian ini adalah penelitian deskriptif kuantitatif. Populasi dalam penelitian ini adalah mahasiswa Universitas Islam Indragiri. Sampel penelitian ini adalah 41 mahasiswa semester I Jurusan Pendidikan Bahasa Inggris Universitas Islam Indragiri tahun ajaran 2021/2022. Dalam mengumpulkan data, penelitian ini menggunakan tes tertulis (esai) sebagai instrumen penelitian yang digunakan untuk mengetahui kemampuan siswa dalam menggunakan kata sifat deskriptif dan kata keterangan cara dalam sebuah kalimat. Berdasarkan hasil tes, rata-rata skor kemampuan siswa dalam

menggunakan kata sifat deskriptif dan kata keterangan cara dalam sebuah kalimat adalah 65,43. Itu termasuk kategori cukup. Kemudian untuk kedua indikator, kemampuan mereka dalam menggunakan kata sifat lebih tinggi dari kata keterangan. Hal ini dapat dibuktikan dengan hasil nilai rata-rata 73,10 dan 61,04 untuk penggunaan kata keterangan dalam sebuah kalimat. Kesimpulannya, siswa dalam menggunakan kata sifat dan kata keterangan dalam sebuah kalimat masih bingung membedakan dua jenis struktur gramatikal tersebut.

INTRODUCTION

In English, there is a term called part of speech. Part of speech consists of some parts, they are noun, pronoun, verb, adjective, adverb, and so forth. All of them are always used in productive skills, speaking and writing.

Among the kinds of parts of speech, adjective and adverb are often used in written and communication, but differentiating both of its usage are difficult if we do not clearly understand how to use them. To differentiate and use both, we should learn and practice deeply how to use them. Regarding on adjective and adverb, both have many kinds. The researchers focussed on descriptive and adverb of manner. According to Kusnadi (2011: 92) descriptive adjective explains the condition of people, animals, or things. Whereas adverb of manner is used to explain how the action is performed (Widjaja, 2002: 242).

In Structure I course of English Education Department, descriptive adjective and adverb of manner is important to learn because it is one grammar needs to be mastered by the students since it is the basic rule of language.

In pre-observation, the researchers asked some students about their perception during learning the materials. The students of English Education Department said that got difficulties in using descriptive adjective and adverb of manner in a sentence. Based on the condition above, the researchers tried to conduct the research about the ability of the 2021/2022 academic years students of English Education Department, Islamic University of Indragiri in using adjective and adverb in a sentence.

According to Widjaja (2002: 242), the word adjective is always used with anoun, functioned to explain noun. In another theory, Wishon and Burks (1980: 107), says that

adjective is usually used before the nouns. Adjectives compose a fundamental category of words in most languages. They can be found in the everyday language. Adjectives make the language more colorful. They add color and vibrancy to our language much like the rainbow, whether they are many of them in a text, speech or whether they are used sparingly (Al-Kaisy, 2012: 79).

Based on some definitions above adjective is very important in learning English. It is used together with noun. It describes the condition of noun. Such as “*curly hair*”. The word “*curly*” is an adjective that describes “*hair*” as noun.

According to Kusnadi (2011: 92-97) there are kinds of adjective. They are proper adjective, descriptive adjective, quantitative adjective, numeral adjective, and demonstrative adjective. Therefore, we try to present one of the kinds of adjective, that is descriptive adjective. Descriptive adjective is an adjective that explains shape, size, color, or condition.

According to Pyle and Page (1995: 134), descriptive adjectives are those which describe the color, size, or quality of person or thing. They also add that when descriptive adjectives modify a singular countable noun, they are usually preceded by a, an, or the, such as “*a beautiful girl*”.

Different from adjective above, adverb is not used to describe noun but other kinds of words. Adverb is used to explain verb, adjective or other adverbs. According to Kusnadi (2011: 2011: 128-130) there are kinds of adverb. They are adverb of time, place, degree, frequency, number, affirming, and manner. Here, the researchers only focus on adverb of manner. Adverb of manner is used to explain how someone or a thing does something.

According to Purnomo (2013: 100) adverb of manner explains how someone or something is. It is used to answer the question of “how”. Adverb of manner is usually formed by adding “-ly” at the end of adjective. See the examples:

| Adjective | Adverb |
|------------------|---------------|
| - Slow | -Slowly |
| - Happy | -Happily |
| -Quick | -Quickly |
| -Patient | -Patiently |

There are also some adverb of manner that do not adding -ly in its formation. It is called irregular adverbs, such as:

| Adjective | Adverb |
|------------------|---------------|
| - Good | -Well |
| - Fast | -Fast |
| -Far | -Far |
| -Straight | -Straight |

METHOD

This research was carried out by using descriptive research. As Williamson (2007: 66) theorized that Descriptive research approach is a basic research method that examines the situation, as it exists in its current state . In other words, the result of this descriptive research is description of the data at moment. While, according to Sugiyono (2012: 13) descriptive research is a research which conducted to determine the value of an independent variable, either one variable or more (independent) without making comparisons, or connecting with other variables.

To get specific information about the students' ability in using adjective and adverb in a sentence, the researchers used a test as the instrument. the instrument used in the reaserch was written test. According to Steven (1993: 78) Fill in the blank form is a type of question or phrase with one or more words replaced with a blank line, giving the reader the chance to add the missing word. The reseacher used a sentence in direct form as the instrument of this research, because the students have learned about descriptive adjective and adverb of manner.

Based on this theory, quantitative descriptive research is data obtained from a sample of the study population analyzed according to statistical method used. The researchers took the location of the research in English Education Department, Islamic University of Indragiri, UNISI Tembilahan, and the population was the first semester in academic year 2021/2022. It consists of two classes and the total of the students are 41 students.

In this way, the researcherstook 100% from the population to be the sample of the research sampling, because the size of population of this research is less than 100 participants.

Table 1. The Sample of the Research

| No. | A Class | B Class | Amount |
|------------|---------|---------|-----------|
| 1 | 22 | 19 | 41 |
| Sum | | | 41 |

According to Gay and Arasian (2000:112), for descriptive research, it is common to sample 10% to 20% of the population, although this range will change with the size of population studied.

Based on the definitions above, the researcher took all of the population at the first semester of English Education Department in academic 2021/2022 years, Islamic University of Indragiri. There were 22 students at A class, and 19 at B class at the first semester of English Education Department, Islamic University of Indragiri in the academic year 2021/2022.

FINDING AND DISCUSSION

Findings

The researchers gathered the data from the students' ability in using descriptive adjective and adverb of manner in the academic 2021/2022 years of English Education Department, Islamic University of Indragiri, UNISI Tembilihan that consist of 41 students and the test held on November 4th 2021.

Below is the result of the students' test in using descriptive adjective and adverb of manner.

Table 2. The Result of the Students' Test

| No. | Name of Students | Score | Category |
|-----|------------------|-------|-----------|
| 1 | Student 1 | 70.72 | Good |
| 2 | Student 2 | 66.56 | Good |
| 3 | Student 3 | 45.76 | Poor |
| 4 | Student 4 | 58.24 | Enough |
| 5 | Student 5 | 87.36 | Very good |
| 6 | Student 6 | 95.68 | Very good |
| 7 | Student 7 | 70.72 | Good |
| 8 | Student 8 | 66.56 | Good |
| 9 | Student 9 | 62.04 | Good |
| 10 | Student 10 | 83.02 | Very good |
| 11 | Student 11 | 66.56 | Good |
| 12 | Student 12 | 79.04 | Good |
| 13 | Student 13 | 62.04 | Enough |
| 14 | Student 14 | 58.24 | Enough |

| | | | |
|-------------------|------------|----------------|---------------|
| 15 | Student 15 | 58.24 | Enough |
| 16 | Student 16 | 41.06 | Poor |
| 17 | Student 17 | 49.92 | Poor |
| 18 | Student 18 | 62.04 | Enough |
| 19 | Student 19 | 58.24 | Enough |
| 20 | Student 20 | 66.56 | Good |
| 21 | Student 21 | 70.72 | Good |
| 22 | Student 22 | 49.92 | Poor |
| 23 | Student 23 | 37.44 | Poor |
| 24 | Student 24 | 58.24 | Enough |
| 25 | Student 25 | 49.92 | Poor |
| 26 | Student 26 | 58.24 | Enough |
| 27 | Student 27 | 62.92 | Enough |
| 28 | Student 28 | 58.24 | Enough |
| 29 | Student 29 | 58.24 | Enough |
| 30 | Student 30 | 49.92 | Poor |
| 31 | Student 31 | 95.68 | Very good |
| 32 | Student 32 | 68.72 | Good |
| 33 | Student 33 | 56.24 | Enough |
| 34 | Student 34 | 56.20 | Enough |
| 35 | Student 35 | 57.24 | Enough |
| 36 | Student 36 | 58.17 | Enough |
| 37 | Student 37 | 63.02 | Enough |
| 38 | Student 38 | 58.24 | Enough |
| 39 | Student 39 | 60.24 | Enough |
| 40 | Student 40 | 59.05 | Enough |
| 41 | Student 41 | 85.06 | Very good |
| Amount | | 1983.98 | |
| Mean score | | 65.43%. | Enough |

The result of the research described that the students' ability in using descriptive adjective and adverb of manner were categorized into enough level. It can be seen to the mean score was 65.43%.

Table 3. The Frequency of Students' Ability

| No. | Score | Creteria | Frequency | Percentage |
|--------------|--------|-----------|-----------|-------------|
| 1 | 80-100 | Very good | 5 | 2% |
| 2 | 66-79 | Good | 10 | 30% |
| 3 | 56-65 | Enough | 19 | 53% |
| 4 | 50-55 | Poor | 7 | 15% |
| 5 | 0-49 | Very poor | 0 | 0% |
| Total | | | 41 | 100% |

From the table above, it can be seen that the highest frequency was in enough creteria with 19 sudents, 5 people got very good result. Then. 10 students got good result, and 7 students got poor result.

Based on the result of the test above, the researchers found the mean score of students' ability in using descriptive adjective and adverb of manner were 65.43 included in the interval 56-65 which was categorized in enough level. Where there were 5 students get very good score, 10 students were good score, 19 students were in enough score, 7 students were in poor score and there was no student got in very poor score.

Discussion

The researchers assumed that the students were still confused how to differentiate both of descriptive adjective and adverb of manner. Besides that they had less of practicing using descriptive adjective and adverb manner in a sentence.

From all of the results that have been obtained, it can be deduced that the students' ability using descriptive adjective and adverb manner in a sentence were categorized into significance different level. It can be concluded that using adverb of manner was more difficult than using descriptive adjective in a sentence for the students at the first semester of English Education Department, Islamic University of Indragiri in the academic 2021/2022 years.

Those findings were in line with the previous studies which also concerned on the similar issue. Hendri (2016) conducted students' ability to use descriptive adjective in sentence. He found from 20 students, there were 9 students or 45% were categorized as able. From 20 students there were 11 students or 55% were categorized as unable. The result of validity of the test was 0.67. It means that the test is high to validity. The value of standard reliability above, then the result of reliability of the test was 0.80. It means that the test is good. The test item number 7 was the most difficult one in which only 2 students were able in using descriptive adjective correctly. Then Muhammad Amiruddin (2017) carried out students' ability in identifying descriptive and adverbs of manner at SMP Negeri 1 Pulau Burung. His findings showed that that the students' ability in identifying adjective is higher than adverb of manner. It was showed by the mean score for identifying adjective 72,03 for adverb manner 47.57.

CONCLUSION

After conducting a research and getting the data about it, the researchers concluded that the students' ability in using descriptive adjective and adverb of manner in a sentence at English Education Department in academic 2021/2022 years, Islamic university of Indragiri was enough category. It concluded based on the mean score of result of students' written tests was 65.43.

Then for both of indicators, their ability in using descriptive adjective was higher than adverb. It can be proved by the result of the mean score was 73.10, and 61.04 for using adverb of manner in a sentence. It means students have high understanding of descriptive adjective, but for adverb of manner they need improvement.

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